

# Sabhyata Timsina

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## EDUCATION

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**Tribhuvan University**

*MA in Sociology*

**Kathmandu, Nepal**

*2014-2016*

## WORK EXPERIENCE

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**The Open Institute for Social Science**

<https://theopen.institute/>

*Research and Teaching Fellow*

**Kathmandu, Nepal**

*2020-present*

- Supported 5 different cohorts of early career researchers enrolled in the institute's flagship program Higher Diploma in Writing and Research through one-on-one supervision and facilitating weekly group data discussion sessions
- Supported multiple week-long research orientations on fieldwork, memo writing and storytelling on location in western and eastern Nepal
- Led and facilitated multiple week-long ethnographic research skills workshops for non-profit organizations seeking professional development in knowledge management
- Assisted faculty with developing a data management system to facilitate easier data sorting, concept mapping and theory building in ethnographic projects currently known as the 'Slipbox System'
- Conducted and completed two independent ethnographic/grounded theory projects, currently in the process of drafting and refining for publication

**Karkhana**

<https://karkhanasamuha.org.np/>

*Researcher/Teacher Trainer*

**Kathmandu, Nepal**

*2017-2020*

- Designed and delivered education-theory workshops for middle-school teachers that focused on the application of concepts such as Communities of Practice & Cognitive Apprenticeship
- Built feedback and assessment rubrics for teacher performance and student learning outcomes in multiple Playful Learning based programs implemented in schools across Nepal
- Co-designed integrated curriculum combining social science and maker-based education called 'Making Maker-Education' for undergraduate students in NYU Shanghai and NYU Abu Dhabi
- Taught qualitative research skills to middle school teachers to conduct research projects surrounding apprenticeship and non-formal learning spaces

## RESEARCH EXPERIENCE

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*Independent ethnographic/grounded theory building research project supported by The Open Institute titled "Knowledge as Vast as the Ocean: Teacher identities and self-representation at a time of professional status decline." | July 2022-ongoing*

- An ethnographic study on teacher identities and self-presentation emerging from the shifting and declining cultural and professional status of teachers, and its effects on teacher behavior and classroom relationships.

*Research project for 'Leave No One Behind' initiative under The UN Resident Coordinator Office on social exclusion in Nepal | March 2022-May 2022*

- A collaborative ethnographic study with seven other researchers resulting in a theory of social exclusion presented to the UNRCO theorizing the barriers to social inclusion for the most left behind communities in Nepal; specifically conducted multi-sited ethnography centering the stories of families, children, schools and classrooms from the Dalit Musahar community in Nepal's Eastern Terai belt.

*Research project on urban parenting as capstone submission for Higher Diploma at The Open Institute for Social Science titled "Preoccupation with time: The construction of the ideal child in urban upper middle class families in the Kathmandu Valley." | September 2021-December 2021*

- A qualitative, interview-based study of upper middle class parents of school going children that highlights the centrality of the concept of time in their lives, capturing the experience of 'productivity', 'busy-ness', 'a good use of time' and 'misuse of time', and how perceptions around time are connected to the construction of the 'ideal' child.

*Research project under the The Open Institute and La.Lit Magazine New Ethnographic Writing Fellowship on non-formal learning spaces (metal welding workshop) titled "The Metamorphosis" | May 2018-September 2018*

- An ethnographic study of professional metal welders and welders-in-training resulting in a narrative piece about learning, labor and social class published in a literary magazine. Link: <https://lalitmag.com/the-metamorphosis/>

## PRESENTATIONS

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Panelist on the theme "Strengthening Education for Democratic Nepal" for International Day of Education 2022 organized by Center for Entrepreneurship and Innovation, Nepal.

Virtual paper presentation with co-author Hasin Shakya on paper titled, *Adapting professional training to the virtual space: Experiences of training South Asian professionals in youth-focused community centers*, for the "Education in Crisis: Re-thinking Education in (Post)-Pandemic South Asia" Conference in July 2021 organized by Education South Asia, Oxford University.

## SKILLS & INTERESTS

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**Skills:** Data management systems: Notion & Obsidian; Qualitative research skills workshop design and facilitation; Data sorting and synthesis workshops for qualitative research

**Interests:** Crochet, embroidery, sewing and stitching, repairing

## REFERENCES

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**Dr Peter Graif:** [peter@theopen.institute](mailto:peter@theopen.institute); **Founder:** The Open Institute for Social Science

**Dr Dharendra Nalbo:** [dnalbo@theopen.institute](mailto:dnalbo@theopen.institute); **Founder:** The Open Institute for Social Science

**Sakar Pudasaini:** [sakarp@gmail.com](mailto:sakarp@gmail.com); **Founder:** Karkhana Pvt Ltd/Karkhana Samuha